Lessons that UNESCO i-WSSM Learned through Education
1. UNESCO i–WSSM
2. Education Statistics
3. Lessons Learned from Education Program
4. Take Home Message
1. UNESCO i-WSSM

- **UNESCO i-WSSM:**
  International Centre for Water Security and Sustainable Management

- Category 2 Centre under the auspices of UNESCO

- Located in Daejeon, South Korea

- Mission: Support water security strategies for sustainable development against climate change

- Focal SDG: Goal 6 (Ensure access to water and sanitation for all)

- Within the IHP-VIII Theme 6: Education, Key to Water Security
2. Education Statistics

- UNESCO i-WSSM has educated 460 trainees in 24 courses from 2017 to the present
UNESCO i-WSSM have learned that it is difficult to build capacity and solve all problems through educational programs, and that program is a starting point for this.
3. Lesson #1: Identifying Problems and Establishing Programs

- Participants should understand the reasons why, how, and where problems happen in their system and design the programs to provide systematic guidelines, such as a set of procedures, flowcharts, worksheets, and forms during educational programs.
3. Lesson #2: ToT (Training of Trainers) Approach

- The initial group of trainees will themselves become a core group of trainers, who will exert a multiplying effect by passing on this information and their expertise to workers in their organization.
3. Lesson #3: Facilitating Utility to Utility Partnership

- UNESCO i-WSSM should help to facilitate utility-to-utility partnerships among educational participants after finishing the education program.

- Partnership should be established based on each partner’s demand.
- The adoption of best practice should result in real improvements and tangible outcomes.
- Benefits should be mutual.
- Partners should provide in-kind and funding support for related programs.
- Partnership should operate on a non-profit basis.
- Partnership should be made between practitioners.
- Practitioner-to-Practitioner partnership
- Demand-driven partnership
- Mutual benefits and support
- Non-profit basis
3. Lesson #4: Hub & Spoke Strategy

- Not all utilities need to have the ability to solve all problems, and UNESCO i-WSSM should focus on the utility to perform an anchor role in each country.
4. Take Home Message

- Education is the starting point to handle the issues
- Participants should understand their current status and establish a systematic plan during education
- Education should be based on the ToT approach
- UNESCO i-WSSM should facilitate utility to utility partnership after education
- When promoting partnership, UNESCO should adopt hub & spoke strategy
Thank You.

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